Sylvia Greene's Informal Word Analysis Inventory

**Directions:**

**Reading (Decoding):**

1. Give the learner the "Learner Copy" of the inventory and explain that he/she should read the words aloud, going down each column.
2. As the learner reads the words, mark correct and incorrect responses next to each word on the "Teacher's Copy" of the inventory in the "Reading Column."
3. The responses recorded on the "Teacher's Copy" show the letter combinations that the learner knows (the correct responses) as well as those he/she does not know (the incorrect responses).
4. As a teacher, you can then plan instruction that targets the letter combinations that each learner does not know.

**Spelling (Encoding):**

1. To determine a learner's spelling ability, reading aloud each word on the inventory and ask the learner to write down the correct spelling.
2. Use the "Teacher's Copy" of the inventory to record the responses in the "Spelling" column.
3. As a teacher, you can then plan instruction that targets the letter combinations and spelling patterns that each learner does not know.

**Key to Individual Phonics Skills Assessed on Level I Inventory**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Skills** |  | **Skills** |
| fan | short a and consonants:f, n | met | short e |
| hag | short a and consonants: h, g | quit | qu |
| Sal | short a and consonants: s, l | quack |  |
| ban | short a and consonants: b, n | rank | nk |
| tad | short a and consonants: t, d | link |  |
| rig | short i and consonants: r, g | Kong | ng |
| Sid | distinguish between short a and short i | hung |  |
| shin | distinguish between short a and short i | brag | two letter initial consonant blends, br, sl, sn |
| chat | ch | slot |  |
| pitch | tch | snap |  |
| latch |  | strut | three letter initial consonant blends, str, spr |
| sack | ck | sprig |  |
| bath | -th | runt | two letter final consonant blends, -nt, -sk |
| thin | th- | Fisk |  |
| wham | wh | Luke | final e: long u,i,o,a,e |
| rum | short u | file |  |
| cup |  | rote |  |
| log | short o | nape |  |
| mod |  | Pete |  |
| fen | short e |  |  |

**Key to Individual Phonics Skills Assessed on Level II**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | |  | **Skills** |  | **Skills** | | vain | vowel digraphs ai | hark | r - controlled vowels, ar | | jay | ay | port | or | | peek | ee | verb | er | | beam | ea | firm | ir | | roam | oa | curl | ur | | mow | ow = long o | pall | l - controlled vowels, al | | foe | oe = long o | balm | silent consonants, lk, lm | | hue | ue, ui = long u | mild | ild, old words | | few | ew = lon u | cent | soft c, ce | | void | oi | pace |  | | soy | oy | cinch | ci | | foul | ou | cyst | cy | | pow | ow = ou | gem | soft g | | loop | oo | binge | ge | | hood | oo | gin | gi | | gauze | au | gym | gy | | jaw | aw | phase | ph = f | | knack | silent consonants kn | tough | gh = f | | writ | wr | deaf | ea = short e | | tight | igh | hunted | -ed = ed | | limb | mb , doubt bt | wished | -ed = t | | sly | sounds of y | slammed | -ed = d | | tie |  |  |  | |

**Informal Word Analysis Inventory - Level I - Learner Copy**

|  |  |  |
| --- | --- | --- |
| fan | thin | hung |
| hag | wham | brag |
| Sal | rum | slot |
| ban | cup | snap |
| tad | log | strut |
| rig | mod | sprig |
| Sid | fen | runt |
| shin | met | Fisk |
| chat | quit | Luke |
| pitch | quack | file |
| latch | rank | rote |
| sack | link | nape |
| bath | Kong | Pete |

**Informal Word Analysis Inventory - Level II - Learner Copy**

|  |  |  |
| --- | --- | --- |
| vain | gauze | mild |
| jay | jaw | cent |
| peek | knack | pace |
| beam | writ | cinch |
| roam | tight | cyst |
| mow | limb | gem |
| foe | sly | binge |
| hue | tie | gin |
| few | hark | gym |
| void | port | phase |
| soy | verb | tough |
| foul | firm | deaf |
| pow | curl | hunted |
| loop | pall | wished |
| hood | balm | slammed |

**Informal Word Analysis Inventory - Level I - Teacher's Copy**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Spelling** |  | **Reading** | **Spelling** |
| fan |  |  | met |  |  |
| hag |  |  | quit |  |  |
| Sal |  |  | quack |  |  |
| ban |  |  | rank |  |  |
| tad |  |  | link |  |  |
| rig |  |  | Kong |  |  |
| Sid |  |  | hung |  |  |
| shin |  |  | brag |  |  |
| chat |  |  | slot |  |  |
| pitch |  |  | snap |  |  |
| latch |  |  | strut |  |  |
| sack |  |  | sprig |  |  |
| bath |  |  | runt |  |  |
| thin |  |  | Fisk |  |  |
| wham |  |  | Luke |  |  |
| rum |  |  | file |  |  |
| cup |  |  | rote |  |  |
| log |  |  | nape |  |  |
| mod |  |  | Pete |  |  |
| fen |  |  |  |  |  |

**Informal Word Analysis Inventory - Level II - Teacher's Copy**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Spelling** |  | **Reading** | **Spelling** |
| vain |  |  | hark |  |  |
| jay |  |  | port |  |  |
| peek |  |  | verb |  |  |
| beam |  |  | firm |  |  |
| roam |  |  | curl |  |  |
| mow |  |  | pall |  |  |
| foe |  |  | balm |  |  |
| hue |  |  | mild |  |  |
| few |  |  | cent |  |  |
| void |  |  | pace |  |  |
| soy |  |  | cinch |  |  |
| foul |  |  | cyst |  |  |
| pow |  |  | gem |  |  |
| loop |  |  | binge |  |  |
| hood |  |  | gin |  |  |
| gauze |  |  | gym |  |  |
| jaw |  |  | phase |  |  |
| knack |  |  | tough |  |  |
| writ |  |  | deaf |  |  |
| tight |  |  | hunted |  |  |
| limb |  |  | wished |  |  |
| sly |  |  | slammed |  |  |
| tie |  |  |  |  |  |